

## HOW TO SHARE THE FOUR SPIRITUAL LAWS (PART 2)

**Focus:** A person who is motivated and given clear instructions will be able to effectively encourage a person to place their trust in Christ and begin establishing that person in their faith through the use of the Four Spiritual Laws.

**Objectives:** You will have accomplished the purpose of this session if your learners:

1. Explain the process of leading a person from Law 4 through setting up the first follow-up appointment;
2. Share the booklet (starting with the circles) with another person during the session;
3. Share the entire booklet with at least one non-Christian in the week following the session.

### SESSION OUTLINE

#### CONTENT

#### TEACHING STRATEGIES

INTRODUCTION

Approach (5 min.)

Testimonies

I. The responsibilities of evangelism

Explore (35 min.)

Lecture

II. How to bring a person to the point of putting trust in Christ

A. The Circles

Lecture

Feedback

Lecture

B. The Prayer

Discussion

Lecture

Demonstration

Role Play

III. How to do initial follow-up with a new Christian

Lecture

CONCLUSION

Application (5 min.)

Assignment

SUGGESTIONS FOR PREPARING THIS SESSION

This session will complete the student's introductory training in how to share their faith using the Four Spiritual Laws. Based on the teacher's own

motivational experiences and convictions is a Lecture/Demonstration/Role Play format designed to give the students instruction and experience in taking a person through the circles and the prayer. Then, a brief lecture follows on how to do follow-up with the new Christian.

### Evangelism Testimonies:

Share one or two stories of how God has used you to lead someone to Christ. You may want to tell a story of how God used a student you know personally (or invite the student to come to class and share). Choose an incident that gives students the picture that God can use them to reach people for Himself. The more they can identify with the person involved, the more effective the story will be in motivating them to also want to be used by God. Present the stories as concisely as possible.

### Lecture:

There are four brief lecture segments which you need to prepare for this session. Again, personalize the content as much as possible through illustrations, exhortations and/or visualizations. Because the student worksheet already contains much of the content for these lectures, you will be able to cover the basic material in minimal time.

### Feedback:

Think through the feedback questions to which the group will be asked to respond. Be ready to assist the group in focusing on the key issues involved. If time is limited, you may reinforce group answers verbally without taking the time to write the responses on the overhead or chalkboard.

### Demonstration:

Enlist a volunteer in advance. Practice ahead of time to be sure you can smoothly move through the second part of the Four Laws booklet. You may want to write the circle questions and the prayer questions in your own booklet (see the Content column of the Session Plan for the questions).

### Role-Play:

Your students need to practice in a safe environment in order to develop confidence in using the booklet. Assure students that they are not expected to be perfect; that's the reason for practice. Protect the time for this segment of the session so students do not need to rush. Allow each partner five minutes in which to go through the circles and the prayer.

### Assignment:

By guiding each student to think through possibilities of someone with whom to share the Four Laws, you will be helping give direction and a sense of personal commitment. Have each person share with a partner the name selected to provide accountability.

### Concluding Statement:

It is crucial that this session end with a strong motivating thrust. The students should leave with a sense of urgency and a willingness to trust God in sharing their faith with at least one person in the next few days. If you need help developing your own conviction concerning the importance of evangelism, list every answer you can think of to the question "Why should I share my faith?" Pray, then choose which of your answers you should emphasize. A motivational illustration which answers the above question would make a strong finish to this session.

## RESOURCES FOR TEACHING THIS SESSION

### FOUR SPIRITUAL LAWS BOOKLETS

Make sure you have a booklet for everyone in the class. Distribute them as students arrive.

### MATERIALS ON WITNESSING

"How To Witness in The Spirit," Transferable Concept, Book #5

"How To Introduce Others to Christ," Transferable Concept, Book #6

"The Christian and Witnessing," Ten Basic Steps, Book #7

## HOW TO SHARE THE FOUR SPIRITUAL LAWS (PART 2)

### SESSION PLAN

#### CONTENT

INTRODUCTION

#### TEACHING STRATEGIES

Approach (5 min.)

Evangelism Testimonies (3-4 min.)

Share one or two stories of how God has used you in sharing your faith.

Transition:

"Evangelism is a dynamic partnership with God. Let's look at our responsibility and God's responsibility in this process."

### I. The Responsibilities of Evangelism

Explore (35 min.)

- A. Our responsibility
  - to take the initiative in clearly presenting the Gospel

Lecture: (1 min.)

- B. God's responsibility
  - to confirm the truth of the

presentation and convince a person of need for Christ

- C. Definition of successful
  - taking the initiative to share Christ in the power of the Holy Spirit, leaving, results to God

Call attention to worksheet. Witnessing.

Transition:

"Let's pick up from last time in learning to fulfill our responsibility. We dealt then with presenting the Four Spiritual Laws. We need now to find out if the person we're sharing with has ever trusted Christ or wants to now. That's why we have the two circles after Law 4."

## II. How to bring a person to the point of putting trust in Christ

Lecture: (2 min.)

### A. The Circles

Draw enlarged copies of the circles on the overhead or chalkboard as students refer to their booklets.

#### 1. Explanation of the circles

##### a. Left Circle

This circle represents someone who trust in personal efforts to become acceptable to God; someone who may or may not have been informed about Christ's death for him or her, but who has never trusted in His death.

##### b. Right Circle

This circle represents someone who is trusting Christ's death alone to pay for sin in order to become acceptable to God.

Feedback: (2 min.)

Ask the group, "How does a person move from the circle on the left to the circle on the right?" After the group responds, ask them to evaluate what that question achieves in moving through the material: forces a person to think of the differences between the two circles, and to identify what he or she is trusting to become acceptable to God.

2. The questions after the Circles

Lecture: (4 min.)

- a. Which circle best represents your life:

INDIVIDUAL'S  
RESPONSE

YOUR  
RESPONSE

"Left."

Ask next question.

"Not sure" or  
"In-Between"

Ask next question.

"Right."

Ask, "When was it that you made the decision to trust in Christ's death?" If the response indicates the person has really received Christ, say, "Maybe the rest of this will help you share your faith with someone else."

- b. Which circle would like to represent your life?

INDIVIDUAL'S  
RESPONSE

YOUR  
RESPONSE

"Right."

Continue reading.

"Not sure" or  
"In-Between"

Continue reading.

"Left."

Say, "At some point in your life you may want to trust in Christ. Let's be sure you know how you can do that."

Transition:

"When the individual has indicated his or her response, give an opportunity to make a decision for Christ."

B. The Prayer - an expression of faith

Small Group Discussion (3 min.)

1. Key elements:

Form groups of three or four. Have them read the prayer and look for its key elements.

\* We need Jesus because He died for our sins.

Feedback: (2 min.)

\* We open the door of our life (trust in Christ).

Ask a representative of each group to identify an element that group identified. Emphasize the points in the Content column.

\* We demonstrate faith that Christ kept His promise by thanking Him that He's forgiving our sins and given us eternal life.

\* We give God control of our life, trusting Him to make us the people He wants us to be.

C. Questions after the prayer

Lecture: (3 min.)

1. "What do you think would happen if you expressed this prayer to God?"

(Christ will forgive my sins and come into my life.)

2. "Does this prayer express the desire of your heart?"

a. The person says "yes."

\*Ask the person to pray:

- aloud.
- repeating phrases aloud after you.
- silently, saying "Amen" when finished.

b. The person says "no" or "unsure."

\*Be loving and positive.

\*Share your testimony (if appropriate).

\*Review how to trust in Christ.

\*If appropriate, give another opportunity to trust Christ.

c. The person claims to have already trusted Christ.

\*Be loving and positive.

\*Ask, "How did you become a Christian?" (If you have not already discussed this).

\*Continue with assurance or set up appointment to go through the Holy Spirit book.

Demonstration: (5 min.)

With the volunteer you selected beforehand, show how you would take a person through the circles to the end of the prayer. Have the volunteer primed to give answers that will enable you to demonstrate the complete process: "What circle best represents your life?" - "left"; "What circle would you like to have represent your life?" - "not sure"; "Does this prayer express the desire of your heart?" - "yes."

Role Play: (10 min.)

Divide the class into pairs. Have one partner share the booklet with the other, starting with the circles and continuing as far through the prayer as possible in five minutes. Ask the other partner

respond as a typical person would do. Then have partner switch roles.

### III. How to do initial follow-up with a new Christian.

Lecture: (4 min.)

- A. Initial follow-up with Four Laws booklet assures person that:
  - 1. "You are forgiven and are now a child of God because Christ paid the penalty for your sin."
  - 2. "You have eternal life."
  - 3. "Christ is in your life and will never leave you."
- B. Set a time for getting together again.
  - 1. "(Name), spiritual life, like physical life, is a growth process. As a new Christian, there are things you need to know so you can begin to grow spiritually.  
  
"If you have a little time in the next day or so, I'd like to get back together and show you some of these things."
  - 2. Set a time and place to meet.
- C. End the encounter positively.
  - 1. Remind person of your appointment, clarifying time, date and place.
  - 2. Exchange phone number and agree to call if something occurs.
  - 3. Suggest reading the Four Laws booklet and bringing it along when you meet.
  - 4. End on a friendly, personal note. Express your enjoyment of your time together.



CONCLUSION

APPLICATION (5 min.)

Assignment: (2 min.)

Have each student write on two pieces of paper the name of one person to share Christ with this week.

Partners: (2 min.)

Have students exchange names with their partners and pray together for their times of sharing Christ this week.

Concluding statement: (1 min.)

Share your personal convictions on the importance of evangelism.