

## HOW TO SHARE THE FOUR SPIRITUAL LAWS (PART 1)

**Focus:** A person who is motivated and given clear instructions will be able to effectively share the four main points of the Four Spiritual Laws.

**Objectives:** You will have accomplished the purpose of this session if your learners:

1. List the four major points of the Four Spiritual Laws.
2. Share the booklet (up to the circles) with another person during the session.
3. Commit to read through the booklet at least three times during the week following the session.

### SESSION OUTLINE

#### **CONTENT**

#### **TEACHING STRATEGIES**

#### INTRODUCTION

APPROACH (5 min.)

Brainstorming

#### I. How to become a Christian

Explore (25 min.)

A. Christ died to forgive sins

Lecture

B. Christ arose to give life

#### II. Overview Four Laws Booklet

Lecture

A. The Laws

B. The Circles

C. The Prayer

Partner's evaluation

D. Follow-up Material

Feedback

#### III. Why be trained

#### IV. Benefits of using the Four Spiritual Laws

Individual evaluation  
Feedback

#### V. Principles of presenting the Four Spiritual Laws Booklet

Lecture

#### VI. How to introduce the Four Laws

Lecture  
Demonstration

#### VII. How to share the Four Spiritual Laws (up to the circles)

Demonstration

Conclusion

Application (15 min.)

Role Play

Assignment

### **SUGGESTIONS FOR PREPARING THIS SESSION:**

This session is targeted at the student's introductory training in how to share their faith using the Four Spiritual Laws. After you introduce the Four Laws, the rest of the session centers on your demonstration of sharing the Four Laws and then the students sharing the Laws with each other. These are the methods you will be using to instruct and motivate your students.

#### **Brainstorming:**

This activity will involve the entire class. The goal of this activity is to give the students a mind-set that in sharing our faith, we offer people something wonderful that they desperately need; we are not pushing something terrible onto them. This activity should also make the students aware of their need for skill in concisely and completely sharing God's plan of salvation. Since only two minutes are allotted for Question 3, write down the answers quickly. Be prepared to offer a suggested answer or two for Questions 1 and 3, to help break the ice.

#### **Lecture:**

Four brief lecture segments are scheduled. You will need to know well the material in the content outline. Note that under "Benefits you feel are most important to emphasize," you will also need to come up with some helpful hints on how to build rapport, although suggestions are included.

#### **Individual Evaluation:**

The purpose of this activity is to get the students to think through why the Four Laws Booklet is a useful tool to share Christ. At the same time they can begin to develop their desire to use this tool. Make sure the students quickly begin working on the task as they have only two minutes to complete it. They should rank the benefits from #1 (the most useful to them in sharing Christ) to #10 (the least useful in sharing Christ).

#### **Demonstration:**

The demonstration sections of this session are your most important contribution to this lesson's success and may require the most advance preparation. It is imperative that you are able to smoothly and confidently introduce the Four Laws, and read the Four Laws up to the circles. Be sure to use the principles of presenting the Four Laws that we are teaching. Also be sure to be yourself; read the material using your normal speech pattern;. Your demonstration should give the students confidence that they too can introduce and share the Four Laws with others. A helpful hint: Call a **cooperative** volunteer; an uncooperative volunteer may subtly destroy the class's confidence.

#### **Role-Play:**

The role-play exercise will further give the students confidence as they practice how to present the Four Laws, Have the students begin the role-play immediately as each partner has only five minutes to share Christ. Keep an eye on the time so that you may call for the partners to switch after five minutes. Some students may try to give their sharing partner a hard time; keep your eye out for this and stop it whenever you see it take place for it could damage the sharer's confidence. It is unlikely that any of the sharers will be very smooth if they are reading through the Four Laws for the first time. Be prepared to encourage them with the exhortation that "practice makes perfect."

**Assignment:**

The assignment should give the students accountability as well as practice in sharing the Four Laws, and hearing the Four Laws shared.

# HOW TO SHARE THE FOUR SPIRITUAL LAWS (PART 1)

## SESSION PLAN

### CONTENT

INTRODUCTION

### I. What does a person need to know to become a Christian?

A. Christ died to forgive sins

(1 Cor 15:1-6)

B. Christ was raised to give us new life

(Romans 6:4)

### II. Overview Four Laws Booklet

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### TEACHING STRATEGIES

APPROACH (5 min.)

Brainstorming: (3-4 min.)

Present this situation: "You have just driven up to a multiple car accident. A young man is badly hurt, looks at you and says, 'I'm afraid I'm going to die.' What would you tell him about how to become a Christian?"

List ideas on the overhead or chalkboard. Avoid evaluating the responses.

Transition:

"Obviously, this situation is dramatic and unusual. But even in everyday encounters, we all must be equipped to effectively share Christ. Let's look at the Scriptures to see how a person becomes a Christian."

Explore (35 min.)

Lecture: (1 min.)

Transition:

"The Four Spiritual Laws Booklet has proven to be an effective tool for communicating the Gospel."

Lecture (4 min.)

- A. The Laws Distribute Four Laws Booklets.  
Use overhead, chalkboard  
or flipchart to call  
attention to the main  
ideas.
1. Law 1 shows God's desire for us (eternal life).
  2. Law 2 shows our sin and its consequences (eternal death).
  3. Law 3 shows that Christ's death is the only payment for sin.
  4. Law 4 invites us to respond to the Gospel.
- B. The Circles (p. 9) identify our present and desired condition.
- C. The Prayer (p. 10) - gives opportunity to trust Christ.
- D. Follow-up material (pp. 11-15) - gives us basic principles of assurance and growth.

### III. Why be trained?

Partner's evaluation (3 min,)

- A. Objections to structured training Have each student find a partner  
then discuss their response  
to one or more of these  
objections.
1. Makes people insensitive
  2. Makes people mechanical
  3. Inhibits the Spirit
  4. Produces "canned" approach
- B. Responses to objections Feedback (2 min.)
1. Preparation frees you to focus on individual, not content. Ask for volunteers to share  
their responses. Share the  
answers in Content column  
if needed.
  2. Knowledge of plan allows you to adapt.

3. Preparation frees you to be sensitive to the Spirit.
4. The essentials of the Gospel apply to everyone; experience in sharing provides skill in adapting.

Transition:

"The issue is how to prepare ourselves to communicate the Gospel effectively. Let's look at some of the many benefits in using the Four Laws."

**IV. Benefits of using the Four Spiritual Laws Booklet** Individual evaluation: (2 min.)

- A. It helps you to begin the conversation.
- B. It begins with a positive note: God loves you.
- C. It presents the claims of Christ clearly.
- D. It includes an invitation to receive Christ.
- E. It offers suggestions for growth.
- F. It helps you to stay on the subject.
- G. It enables you to be brief, prepared and confident.
- H. It provides a method for presenting Christ which you can teach to others. (It's transferable)
- I. It can be left with the person after you have shared.
- J. It is an immediate follow-up tool.

Have the students work as individuals to rank these benefits. "Mark as #1 the feature you feel will be most helpful to you personally."

Feedback: (1 min.)

Ask a volunteer to share the benefit he or she marked as #1. Ask for a show of hands of others who marked

that in their top three.  
Repeat with two or three  
others.

Transition:

"I think it's obvious we recognize there are many benefits of using the Four Laws. Let's move now to consider some important principles in presenting the Four Spiritual Laws to someone."

**v. Principles of presenting the  
Four Spiritual Laws Booklet**

Lecture: (3 min.)

- A. Personalize the presentation -
  - use the person's name
  - focus on the individual
- B. Involve the person -
  - ask the questions in the booklet
  - listen
- C. Give the person an opportunity to receive Christ.
- D. Read through the booklet -
  - at least through 1 Jn 5:11-13 on p. 11 if the person does not trust Christ
- E. Give the booklet to the person
  - encourage reading it again
  - encourage looking up the verses

Transition:

"Before we take a person through the Four Laws, we need to build rapport."

**VI. How to introduce the Four Laws**

Lecture (2 min.)

A. Ideas for establishing rapport

Share three ideas for opening conversations; you may prefer to share other questions you have found effective.

1. "What's the most interesting thing about your major?"
2. "What do you think about (book person is carrying, current film, recent event, etc.)?"
3. "What's the significance of (object in person's room)?"

B. Ideas for beginning Four Laws

Demonstration (2 min.)

1. "Have you heard of the Four Spiritual Laws?"
2. "I am attending a seminar and we are studying a little booklet that really makes sense to a lot of people. I'd like to see what you think of it. Have you heard of the Four Spiritual Laws?"

Call a volunteer to the front and demonstrate the four introductions in the Content column.

Keep your volunteer up front for the next segment.

- c. "Would you help me by giving your opinion of the Four Spiritual Laws?"

Transition:

- D. "(Name), has anyone ever taken the time to explain to you how you could know God personally?"

"Once you've introduced the Four Laws, all you really need to do is read through the booklet."

VII. How to share the Four Spiritual Laws (up to the circles)

Demonstration (5 min.)

Using the same volunteer, assume you have already established rapport and introduced the Four Laws. Read through the Four Laws (up to the circles), making sure you use the principles already presented.

Transition:

"Sharing the Four Laws is not hard, but it does take practice to be able to focus on the individual, rather than on the content."

Conclusion

Application (15 min.)

Role Play: (12 min.)

Have everyone find the same partner from earlier in the season. Again assuming that rapport has been built and the laws have been introduced, have one partner share the Four Laws. Allow five minutes, then call for the partner other partner to share.

Assignment: (3 min.)

Have partners set up a time to meet before the next class to practice sharing the introductions and the Four Laws with each other.

Have each individual schedule at least three times during the next week to carefully read through the Four Laws booklet.