

LESSON FOUR

HOW TO LEAD OTHERS TO ACCEPT CHRIST:

TRAINING

Focus: The New Testament illustrates several methods to lead others to Christ.

Objectives: You will have accomplished the purpose by this lesson if you can:

List three different methods of communicating Christ's claim.

Practice the basic guidelines common to each.

Plan to share the Four Spiritual Laws once this week.

OUTLINE

CONTENT

METHOD

Involve: Skit

Explore:

I. Three methods used to share Christ:

A. Group

1. Activities initiated by churches

Brainstorm

2. Activities where the public gathers

Mini-lecture

B. Personal

C. Family

1. Actions speak louder than words

Group discussion

2. Cultivate a good relationship with each family member

3. Be concerned for the spiritual welfare of each member

4. Take practical steps

List of ideas

II. Follow-up:

A. Purpose

B. Timing

C. Procedure

III. Basic guidelines when talking with others

Role-play

Apply: Share the Four spiritual Laws once this week.

TEACHER'S PLAN FOR LESSON FOUR

HOW TO LEAD OTHERS TO ACCEPT CHRIST:

TRAINING

Involve: Skit - begin with writing a skit to demonstrate the incorrect way to share Christ with another person.

Explore:

(10 min.) Step 1.

I. Three methods used to share Christ

- A. Group - prepare a short list as you brainstorm with the class. Move through the list as it appears in your notes. Then add any ideas the class may suggest.

(2 hr.)

- B. Personal - see Appendix A

- C. Family - divide into groups of 5. Give each group the list of principles for relating within the family. Appoint a group leader. The leader should develop a discussion around the principles. Cite examples from the leader's own family. Think of ways to build your family and seek resolution of conflict, be an encouragement and a listener.

(15 min.) Step 2.

Follow up:

Stay in discussion groups. Review briefly the procedure for follow-up, then role-play with a partner, selected from your group, the suggestions for relating to a new believers found in your notes.

(5 min.) WCTC Role

Read the role and clarify the process used at WCTC to follow up a new believer.

(15 min.) Step 3.

Basic guidelines when talking with others.

Role play.

Demonstrate one situation for the class where you begin a conversation, divulge the subject, direct the conversation to Christ, listen for key questions and answers that reveal true feelings, be a friend, present Christ simply.

Apply: Share the Four Spiritual Laws once this week.

TEACHER'S OUTLINE FOR LESSON FOUR

HOW TO LEAD OTHERS TO ACCEPT CHRIST:

TRAINING

Involvement: Skit
(15 min.)

Explore:
(3 hr.)

I. Three methods used to share Christ

A. Group approach in leading others to Christ.

1. Activities initiated by churches, classes, youth groups, etc., expected to result in person-to-person contact.
 - a. Musical programs to attract a crowd, then lead into personal sharing one-to-one by prepared people.
 - b. Christian films in auditoriums, coffee house activities and provide trained soul winners who can be available to counsel.
 - c. Recreational programs in parks with trained persons in soul winning participating.
2. Activities where the public gathers and where trained soul winners can make personal contacts.
 - a. Visit parks, beaches, shopping centers, Pass out literature and talk on one-to-one basis.
 - b. Take an unsaved friend to a major evangelistic meeting and talk afterward about his personal need.
 - c. Befriend someone and take him out to a public event. Seek an opportunity (Spirit-led) to talk afterward about Christ.
 - d. Do street witnessing or on the bus or any place people are by using tracts.
 - (1) Leave copies in strategic places (weakest use).
 - (2) Hand out a tract with a kind word of concern (more effective).
 - (3) Know the content of the tracts you have and select the best to meet the needs of one you are talking to.

Discuss it later with the person if possible. Ask "What did you think of it?" "Did it make sense?" (most effective use)

B. Personal. See Appendix A.

Every student will be expected to participate in an organized door-to-door survey as part of this lesson.

Door-to-door "survey" and witness

1. Use the community survey to open the way for soul winning.
2. **Use the "Four Spiritual Laws or Principles." This is the heart of the Training Center 's person-to-person witness program. Full notes should be taken in these sessions.**
 - a. Detailed explanation by instructor.
 - b. "Role play" by students in class.
 - c. Field work in the community by the students on Saturdays under the Director of Activities.

C. Family relationships

1. Realize your attitudes and actions speak louder than words - James 2:14-26.

Be sensitive and careful in actions and words so they will not be repelled but attracted to Jesus through you.
2. Cultivate a good relationship with each member of the family . Christ died for each.
 - a. Be willing to recognize their point of view.
 - b. Refrain from arguing even if you are right on a matter.
 - c. Show an interest in each member by helping each one with problems or concerns he has.
 - d. Talk about Jesus, but not with the "holier than thou" attitude.
 - e. Demonstrate love by taking time to talk.
 - f. Share with other family members your social and spiritual life.
3. Be concerned for the spiritual welfare of each family member regardless of age.
 - a. Even the child can understand the scriptures.

2 Timothy 3:14-15

- b. Aged unsaved members can still respond to the good news - don't give up.
4. Take some practical steps.
- a. Have portions of scripture available for reading.
 - (1) Use translations that are suitable for each age.
 - (2) Encourage discussion of the Bible so the authority is the Bible, not your opinion.
 - b. Bring Christian friends home occasionally so they can see others have accepted Christ and enjoy salvation.
 - c. Involve saved family members in praying for unsaved ones.
 - d. Extend your testimony to other relatives outside your immediate family.
 - (1) Build a list of those related to you anywhere.
 - (2) Send a letter similar to the one in Appendix "C."
 - (3) Plan to attend special family gatherings and share Christ with individuals.
 - (4) Use special occasions such as holidays and birthdays to show Christian love and concern for them by gift or card and note.
 - e. Believe God and claim your family for Christ.
 - (1) Claim the promises of the Word ("He is not willing that any should perish").
 - (2) Rely on God to use you in every area of family life.
 - (3) Pray for God to work through yourself and that His will be accomplished for each member.

II. How to follow up those you reach for Christ

A. Purpose

1. To nurture or help newborn believers begin to grow.

Ephesians 1:15-23

Philippians 1:3-11

Col. 1: 28-29

2. To encourage the new believer at his most tender time and readiness to respond.

3. To assist in your own spiritual growth. We grow most when we help others grow.
- B. Timing: Follow-up contact should be made within 48 hours before Satan can defeat the new believer.
 - C. Procedure:
 1. Go in person unless this is absolutely impossible. Use similar procedure by phone if necessary.
 2. A comprehensive outline for basic follow up is beyond the scope of this book. We highly recommend the "New Life in Christ" follow up series of four lessons developed by Campus Crusade for Christ. Order from Here's Life Publishers, P.O. Box 1576, San Bernardino, CA 92402-1576; (800) 854-5659. In California call collect, (714) 886-7981.

III. Basic guidelines when talking with others:

- A. Show love, concern and courtesy.
- B. Begin conversations on topics of common concern.
- c. Develop subjects that will lead into spiritual discussions (current problems and issues can readily open to "God" solutions).
- D. Direct the conversation toward the real issue: Christ.
- E. Listen for key answers or questions that reveal the person's true feelings.
- F. Be willing to become a friend who meets people where they are.
- G. Present the gospel in simple terms the person can understand.

Apply: Make a commitment to share the Four Spiritual Laws once this week, utilizing the basic guidelines.

STUDENT'S STRUCTURED NOTES FOR LESSON FOUR

HOW TO LEAD OTHERS TO CHRIST

TRAINING

Involve: Skit

Explore:

I. Three methods used to share Christ

- A. Group
- B. Personal
- C. Family
 - 1. Actions speak louder than words
 - 2. Cultivate a good relationship with each family member
 - 3. Be concerned for the spiritual welfare of each member
 - 4. Take practical steps

II. Follow-up

- A. Purpose
- B. Timing
- C. Procedure

III. Basic guidelines when talking with others

- A.
- B.
- C.
- D.
- E.
- F.
- G.

Apply: Plan to share the Four Spiritual Laws once this week

HOW TO SHARE THE FOUR SPIRITUAL LAWS (PART 1)

(To be used with Lesson Four)

Focus: A person who is motivated and given clear instructions will be able to effectively share the four main points of the Four Spiritual Laws.

Objectives: You will have accomplished the purpose of this session if your learners:

1. List the four major points of the Four Spiritual Laws.
2. Share the booklet (up to the circles) with another person during the session.
3. Commit to read through the booklet at least three times during the week following the session.

SESSION OUTLINE

CONTENT

TEACHING STRATEGIES

INTRODUCTION

APPROACH (5 min.)

Brainstorming

I. How to become a Christian

Explore (25 min.)

A. Christ died to forgive sins

Lecture

B. Christ arose to give life

II. Overview Four Laws Booklet

Lecture

A. The Laws

B. The Circles

C. The Prayer

Partner's evaluation

D. Follow-up Material

Feedback

III. Why be trained

IV. Benefits of using the
Four Spiritual Laws

Individual evaluation

Feedback

V. Principles of presenting the Four
Spiritual Laws Booklet

Lecture

VI. How to introduce the Four

Laws Lecture

Demonstration

**VII. How to share the Four Spiritual
Laws (up to the circles)**

Demonstration

Conclusion

Application (15 min.)

Role Play

Assignment

SUGGESTIONS FOR PREPARING THIS SESSION:

This session is targeted at the student's introductory training in how to share their faith using the Four Spiritual Laws. After you introduce the Four Laws, the rest of the session centers on your demonstration of sharing the Four Laws and then the students sharing the Laws with each other. These are the methods you will be using to instruct and motivate your students.

Brainstorming:

This activity will involve the entire class. The goal of this activity is to give the students a mind-set that in sharing our faith, we offer people something wonderful that they desperately need; we are not pushing something terrible onto them. This activity should also make the students aware of their need for skill in concisely and completely sharing God's plan of salvation. Since only two minutes are allotted for Question 3, write down the answers quickly. Be prepared to offer a suggested answer or two for Questions 1 and 3, to help break the ice.

Lecture:

Four brief lecture segments are scheduled. You will need to know well the material in the content outline. Note that under "Benefits you feel are most important to emphasize," you will also need to come up with some helpful hints on how to build rapport, although suggestions are included.

Individual Evaluation:

The purpose of this activity is to get the students to think through why the Four Laws Booklet is a useful tool to share Christ. At the same time they can begin to develop their desire to use this tool. Make sure the students quickly begin working on the task as they have only two minutes to complete it, They should rank the benefits from #1 (the most useful to them in sharing Christ) to #10 (the least useful in sharing Christ).

Demonstration:

The demonstration sections of this session are your most important contribution to this lesson's success and may require the most advance preparation. It is imperative that you are able to smoothly and confidently introduce the Four Laws, and read the Four Laws up to the circles. Be sure to use the principles of presenting the Four Laws that we are teaching. Also be sure to be yourself; read the material using your normal speech pattern. Your demonstration should give the students confidence that they too can introduce and share the Four Laws with others. A helpful hint: Call a **cooperative** volunteer; an uncooperative volunteer may subtly destroy the class's confidence.

Role-Play:

The role-play exercise will further give the students confidence as they practice how to present the Four Laws. Have the students begin the role-play immediately as each partner has only five minutes to share Christ. Keep an eye on the time so that you may call for the partners to switch after five minutes. Some students may try to give their sharing partner a hard time; keep your eye out for this and stop it whenever you see it take place for it could damage the sharer's confidence. It is unlikely that any of the sharers will be very smooth if they are reading through the Four Laws for the first time, Be prepared to encourage them with the exhortation that "practice makes perfect."

Assignment:

The assignment should give the students accountability as well as practice in sharing the Four Laws, and hearing the Four Laws shared.

HOW TO SHARE THE FOUR SPIRITUAL LAWS (PART 1)

TEACHER'S SESSION PLAN

CONTENT

INTRODUCTION

TEACHING STRATEGIES

APPROACH (5 min.)

Brainstorming: (3-4 min.)

Present this situation: "You have just driven up to a multiple car accident. A young man is badly hurt, looks at you and says, 'I'm afraid I'm going to die.' What would you tell him about how to become a Christian?"

List ideas on the overhead or chalkboard. Avoid evaluating the responses.

Transition:

"Obviously, this situation is dramatic and unusual. But even in everyday encounters, we all must be equipped to effectively share Christ. Let's look at the Scriptures to see how a person becomes a Christian."

I. What does a person need to know to become a Christian?

Explore (35 min.)

A. Christ died to forgive sins

Lecture: (1 min.)

(1 Cor 15: 1-6)

Transition:

B. Christ was raised to give us new life

(Romans 6:4)

"The Four Spiritual Laws Booklet has proven to be an effective tool for communicating the Gospel."

II. Overview Four Laws Booklet

Lecture (4 min.)

A. The Laws

Distribute Four Laws Booklets.
Use overhead, chalkboard
or flipchart to call
attention to the main
ideas.

1. Law 1 shows God's desire
for us (eternal life).
2. Law 2 shows our sin and
its consequences (eternal
death).
3. Law 3 shows that Christ's
death is the only payment
for sin.
4. Law 4 invites us to respond
to the Gospel.

B. The Circles (p. 9) identify our
present and desired condition.

C. The Prayer (p. 10) - gives
opportunity to trust Christ.

D. Follow-up material (pp. 11-15) -
gives us basic principles of
assurance and growth.

III. Why be trained?

Partner's evaluation (3 min.)

A. Objections to structured training

Have each student find a partner
then discuss their response
to one or more of these
objections.

1. Makes people insensitive
2. Makes people mechanical
3. Inhibits the Spirit
4. Produces "canned" approach

B. Responses to objections

Feedback (2 min.)

1. Preparation frees you to
focus on individual, not
content.
2. Knowledge of plan allows
you to adapt.

Ask for volunteers to share
their responses, Share the
answers in Content column
if needed.

3. Preparation frees you to be sensitive to the Spirit.
4. The essentials of the Gospel apply to everyone; experience in sharing provides skill in adapting.

Transition:

"The issue is how to prepare ourselves to communicate the Gospel effectively. Let's look at some of the many benefits in using the Four Laws.

IV. Benefits of using the Four Spiritual Laws Booklet Individual evaluation: (2 min.)

- A. It helps you to begin the conversation.
- B. It begins with a positive note: God loves you.
- C. It presents the claims of Christ clearly.
- D. It includes an invitation to receive Christ.
- E. It offers suggestions for growth.
- F. It helps you to stay on the subject.
- G. It enables you to be brief, prepared and confident.
- H. It provides a method for presenting Christ which you can teach to others. (It's transferable)
- I. It can be left with the person after you have shared.
- J. It is an immediate follow-up tool.

Have the students work as individuals to rank these benefits. "Mark as #1 the feature you feel will be most helpful to you personally."

Feedback: (1 min.)

Ask a volunteer to share the benefit he or she marked as #1, Ask for a show of hands of others who marked

that in their top three.
Repeat with two or three
others.

Transition:

"I think it's obvious we recognize there are many benefits of using the Four Laws. Let's move now to consider some important principles in presenting the Four Spiritual Laws to someone."

**v. Principles of presenting the
Four Spiritual Laws Booklet**

Lecture: (3 min.)

- A. Personalize the presentation -
 - use the person's name
 - focus on the individual
- B. Involve the person -
 - ask the questions in the booklet
 - listen
- C. Give the person an opportunity to receive Christ.
- D. Read through the booklet -
 - at least through 1 Jn 5:11-13 on p. 11 if the person does not trust Christ
- E. Give the booklet to the person
 - encourage reading it again
 - encourage looking up the verses

Transition:

"Before we take a person through the Four Laws, we need to build rapport."

VI. How to introduce the Four Laws

Lecture (2 min.)

A. Ideas for establishing rapport

Share three ideas for opening conversations; you may prefer to share other questions you have found effective.

1. "What's the most interesting thing about your major?"
2. "What do you think about (book person is carrying, current film, recent event, etc.)?"
3. "What's the significance of (object in person's room)?"

B. Ideas for beginning Four Laws

Demonstration (2 min.)

1. "Have you heard of the Four Spiritual Laws?"
2. "I am attending a seminar and we are studying a little booklet that really makes sense to a lot of people. I'd like to see what you think of it. Have you heard of the Four Spiritual Laws?"

Call a volunteer to the front and demonstrate the four introductions in the Content column.

Keep your volunteer up front for the next segment.

- c. "Would you help me by giving your opinion of the Four Spiritual Laws?"

Transition:

- D. "(Name), has anyone ever taken the time to explain to you how you could know God personally?"

"Once you've introduced the Four Laws, all you really need to do is read through the booklet."

VII. How to share the Four Spiritual Laws

Demonstration (5 min.)

(up to the circles)

Using the same volunteer, assume you have already established rapport and introduced the Four Laws. Read through the Four Laws (up to the circles), making sure you use the principles already presented.

Transition:

"Sharing the Four Laws is not hard, but it does take practice to be able to focus on the individual, rather than on the content."

Conclusion

Application (15 min.)

Role Play: (12 min.)

Have everyone find the same partner from earlier in the season. Again assuming that rapport has been built and the laws have been introduced, have one partner share the Four Laws. Allow five minutes, then call for the partner other partner to share.

Assignment: (3 min.)

Have partners set up a time to meet before the next class to practice sharing the introductions and the Four Laws with each other.

Have each individual schedule at least three times during the next week to carefully read through the Four Laws booklet.

HOW TO SHARE THE FOUR SPIRITUAL LAWS (PART 2)

(To be used with Lesson Four)

Focus: A person who is motivated and given clear instructions will be able to effectively encourage a person to place their trust in Christ and begin establishing that person in their faith through the use of the Four Spiritual Laws.

Objectives: You will have accomplished the purpose of this session if your learners:

1. Explain the process of leading a person from Law 4 through setting up the first follow-up appointment;
2. Share the booklet (starting with the circles) with another person during the session;
3. Share the entire booklet with at least one non-Christian in the week following the session.

SESSION OUTLINE

CONTENT

TEACHING STRATEGIES

INTRODUCTION

Approach (5 min.)

Testimonies

I. The responsibilities of evangelism

Explore (35 min.)

Lecture

**II. How to bring a person to the point
of putting trust in Christ**

A. The Circles

Lecture
Feedback
Lecture

B. The Prayer

Discussion
Lecture
Demonstration
Role Play

**III. How to do initial follow-up with
a new Christian**

Lecture

CONCLUSION

Application (5 min.)

Assignment

SUGGESTIONS FOR PREPARING THIS SESSION

This session will complete the student's introductory training in how to share

their faith using the Four Spiritual Laws. Based on the teacher's own motivational experiences and convictions is a Lecture/Demonstration/Role Play format designed to give the students instruction and experience in taking a person through the circles and the prayer. Then, a brief lecture follows on how to do follow-up with the new Christian.

Evangelism Testimonies:

Share one or two stories of how God has used you to lead someone to Christ. You may want to tell a story of how God used a student you know personally (or invite the student to come to class and share). Choose an incident that gives students the picture that God can use them to reach people for Himself. The more they can identify with the person involved, the more effective the story will be in motivating them to also want to be used by God. Present the stories as concisely as possible.

Lecture:

There are four brief lecture segments which you need to prepare for this session. Again, personalize the content as much as possible through illustrations, exhortations and/or visualizations. Because the student worksheet already contains much of the content for these lectures, you will be able to cover the basic material in minimal time.

Feedback:

Think through the feedback questions to which the group will be asked to respond. Be ready to assist the group in focusing on the key issues involved. If time is limited, you may reinforce group answers verbally without taking the time to write the responses on the overhead or chalkboard.

Demonstration:

Enlist a volunteer in advance. Practice ahead of time to be sure you can smoothly move through the second part of the Four Laws booklet. You may want to write the circle questions and the prayer questions in your own booklet (see the Content column of the Session Plan for the questions).

Role-Play:

Your students need to practice in a safe environment in order to develop confidence in using the booklet. Assure students that they are not expected to be perfect; that's the reason for practice. Protect the time for this segment of the session so students do not need to rush. Allow each partner five minutes in which to go through the circles and the prayer.

Assignment:

By guiding each student to think through possibilities of someone with whom to share the Four Laws, you will be helping give direction and a sense of personal commitment. Have each person share with a partner the name selected to provide accountability.

Concluding Statement:

It is crucial that this session end with a strong motivating thrust. The students should leave with a sense of urgency and a willingness to trust God in sharing their faith with at least one person in the next few days. If you need help developing your own conviction concerning the importance of evangelism, list every answer you can think of to the question "Why should I share my faith?" Pray, then choose which of your answers you should emphasize. A motivational illustration which answers the above question would make a strong finish to this session.

RESOURCES FOR TEACHING THIS SESSION

FOUR SPIRITUAL LAWS BOOKLETS

Make sure you have a booklet for everyone in the class. Distribute them as students arrive.

MATERIALS ON WITNESSING

"How To Witness in The Spirit," Transferable Concept, Book #5

"How To Introduce Others to Christ, 11 Transferable Concept, Book #6

"The Christian and Witnessing," Ten Basic Steps, Book #7

HOW TO SHARE THE FOUR SPIRITUAL LAWS (PART 2)

TEACHER'S SESSION PLAN

CONTENT

INTRODUCTION

TEACHING STRATEGIES

Approach (5 min.)

Evangelism Testimonies (3-4 min.)

Share one or two stories of how God has used you in sharing your faith.

Transition:

"Evangelism is a dynamic partnership with God. Let's look at our responsibility and God's responsibility in this process."

I. The Responsibilities of Evangelism

Explore (35 min.)

- A. Our responsibility
 - to take the initiative in clearly presenting the Gospel

Lecture: (1 min.)

- B. God's responsibility
 - to confirm the truth of the presentation and convince a person of need for Christ

- C. Definition of successful witnessing
 - taking the initiative share Christ in the power of the Holy Spirit, leaving results to God

Call attention to worksheet. to Witnessing.

Transition:

"Let's pick up from last time in learning to fulfill our responsibility. We dealt then with presenting the Four Spiritual Laws. We need now to find out if the person we're sharing with has ever trusted Christ or wants to now. That's why we have the two circles after Law 4."

II. How to bring a person to the point of putting trust in Christ

Lecture: (2 min.)

A. The Circles

Draw enlarged copies of the circles on the overhead or chalkboard as students refer to their booklets.

1. Explanation of the circles

a. Left Circle

This circle represents someone who trust in personal efforts to become acceptable to God; someone who may or may not have been informed about Christ's death for him or her, but who has never trusted in His death.

b. Right Circle

This circle represents someone who is trusting Christ's death alone to pay for sin in order to

become acceptable to God.

Feedback: (2 min,)

Ask the group, "How does a person move from the circle on the left to the circle on the right?" After the group responds, ask them to evaluate what that question achieves in moving through the material: forces a person to think of the differences between the two circles, and to identify what he or she is trusting to become acceptable to God.

2. The questions after the Circles

Lecture: (4 min,)

- a. Which circle best represents your life:

INDIVIDUAL'S
RESPONSE

YOUR
RESPONSE

"Left."

Ask next question.

"Not sure" or
"In-Between"

Ask next question.

"Right."

Ask, "When was it that you made the decision to trust in Christ's death?" If the response indicates the person has really received Christ, say, "Maybe the rest of this will help you share your faith with someone else."

- b. Which circle would like to represent your life?

INDIVIDUAL'S
RESPONSE

YOUR
RESPONSE

"Right."

Continue reading.

"Not sure" or
"In-Between"

Continue reading.

"Left."

Say, "At some point in your life you may want to trust in Christ. Let's be sure

you know how you can do that."

Transition:

"When the individual has indicated his or her response, give an opportunity to make a decision for Christ."

B. The Prayer - an expression of faith

Small Group Discussion (3 min.)

1. Key elements:

Form groups of three or four. Have them read the prayer and look for its key elements.

- * We need Jesus because He died for our sins.
- * We open the door of our life (trust in Christ).
- * We demonstrate faith that Christ kept His promise by thanking Him that He's forgiving our sins and given us eternal life.

Feedback: (2 min,)

Ask a representative of each group to identify an element that group identified. Emphasize the points in the Content column.

c. Questions after the prayer

Lecture: (3 min.)

1. "What do you think would happen if you expressed this prayer to God?"

(Christ will forgive my sins and come into my life.)

2. "Does this prayer express the desire of your heart?"

a. The person says "yes."
*Ask the person to pray:

- aloud; or
- repeating phrases aloud after you, or
- silently, saying "Amen" when finished.

b. The person says "no" or "unsure."

*Be loving and positive.

*Share your testimony (if appropriate).

*Review how to trust in Christ.

*If appropriate, give another opportunity to trust Christ.

c. The person claims to have already trusted Christ.

*Be loving and positive.

*Ask, "How did you become a Christian?" (If you have not already discussed this).

*Continue with assurance or set up appointment to go through the Holy Spirit book.

Demonstration: (5 min.)

With the volunteer you selected beforehand, show how you would take a person through the circles to the end of the prayer. Have the volunteer primed to give answers that will enable you to demonstrate the complete process: "What circle best represents your life?" - "left"; "What circle would you like to have represent your life?" - "not sure"; "Does this prayer express the desire of your heart?" - "yes."

Role Play: (10 min.)

Divide the class into pairs. Have one partner share the booklet with the other, starting with the circles and continuing as far through the prayer as possible in five minutes, Ask the other partner to

respond as a typical person would do. Then have partner switch roles.

III. How to do initial follow-up with a new Christian.

Lecture: (4 min.)

- A. Initial follow-up with Four Laws booklet assures person that:
 - 1. "You are forgiven and are now a child of God because Christ paid the penalty for your sin."
 - 2, "You have eternal life,"
 - 3. "Christ is in your life and will never leave you."

- B. Set a time for getting together again.
 - 1. "(Name), spiritual life, like physical life, is a growth process. As a new Christian, there are things you need to know so you can begin to grow spiritually.
"If you have a little time in the next day or so, I'd like to get back together and show you some of these things,"
 - 2. Set a time and place to meet.

- C. End the encounter positively.
 - 1. Remind person of your appointment, clarifying time, date and place.
 - 2. Exchange phone numbers and agree to call if something occurs.
 - 3. Suggest reading the Four Laws booklet and bringing it along when you meet.
 - 4. End on a friendly, personal note. Express your enjoyment of your time together.

CONCLUSION

APPLICATION (5 min.)

Assignment: (2 min.)

Have each student write on two pieces of paper the name of one person to share Christ with this week.

Partners: (2 min.)

Have students exchange names with their partners and pray together for their times of sharing Christ this week.

Concluding statement: (1 min.)

Share your personal convictions on the importance of evangelism.